

GOOD PRACTICES ON CAREER GUIDANCE

*Liceul Tehnologic Francisc Neuman
Arad, Romania*



New Angles of good practices
on inclusion for all Students



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WHY A NEED?

- The students do not have enough information about: the training profiles, the risks of the professions and the criteria of selection of the job.
- Students have a wrong perception of some jobs because many professions are subject to stereotypes and prejudices.
- The trainers do not guide girls and boys in the same way. They do not encourage them when they would like to choose a job which is made traditionnally by the other sex.

Objectives of career guidance in our school

- to raise students' motivation and involvement in training
- to improve students' personal and professional development, employability and preparation for integration on the labor market
- to help making proper choices
- to assists students to identify their transferable skills, and to validate their non-formal and informal learning
- to enrich teachers' skills / tools / materials for a better guidance
- to promote gender equity in guidance
- to support an inclusive school environment



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Four dimensions of guidance

- We work on following dimensions:
- formative
- informative
- counselling
- inclusion into the labour market



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1. Company visits and placements

- Since companies seem to increasingly realize how important contacts and collaboration are between schools and industry, there is a growing number of partnerships between schools and companies.
- Practical placements can also be spent in other European countries



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2. Leonardo da Vinci projects

- **Leonardo da Vinci IVT mobility project** : „*Transnational experience in textile cutting to meet European needs* ”(7 students)
 - **partner:** FUTURUM Coordination of EU Projects Wroclaw, Poland
 - 2006-2007

Leonardo da Vinci VETPRO „*Managementul of resources in a decentralized training system*” Jyvaskyla, Finlanda (10 principals)
-2007

- **Leonardo da Vinci VETPRO mobility project** “*Improvement of VET teachers competencies in textile field for an European dimension in education.*”(10 teachers for technologies)
 - **partner:** AC Traductores Martos, Spain
 - 2007-2008
- **Leonardo da Vinci IVT mobility project** “*Quality improvement in the field of human body esthetics and hygiene* ” (7 students)
 - **partners:** AC Traductores, In Blue Hairdresser, Pelqueria Nicolas, Pelqueria Pedro, Pelqueria Mercedes Gomez, Pelqueria Estilo Y Tendencias Martos, Spain
 - 2008-2009



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2. Leonardo da Vinci projects

- **Leonardo da Vinci Contact Seminar** “ *The discovery of the professional world: a tool for pupil’s guidance*”
 - **organiser:** Agence Europe Education Formation, Bordeaux, France
 - 2008
- **Leonardo da Vinci partnership project** - “Co-building a good guidance”
 - **partners:** Italy, Finland, Greece, Romania, Turkey, Poland
 - 2009-2011
- **Leonardo da Vinci IVT mobility project** “*Learning experiences for improves skills*” (30 students)
 - partner:** MEP Europrojects, Granada, Spain
 - 2011-2012
- **Arion Study visit** “Guidance a tool of today’s training”, organiser Adina Avacovici
Arad, 2011
Participants from: Italy, Malta, Spain, Sweden, Germany, Reunion



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3. ERASMUS+ projects

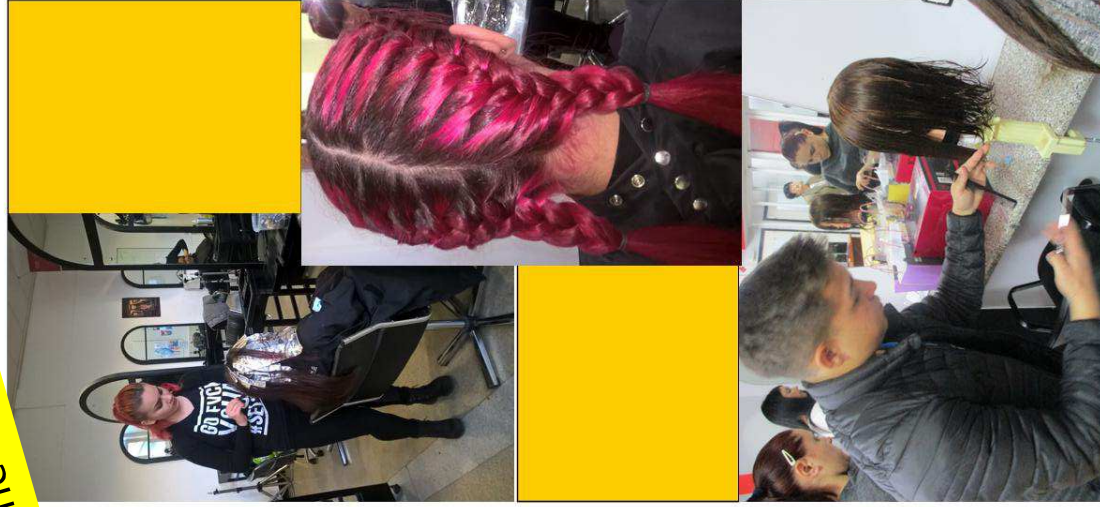
- **KA1 VET learner mobility “Euro Labor market” (80 students)**
Partners: Coleg Cambria, Wrexham – UK; MEP Europrojects Granada-Spain
2014-2016
- **KA1 staff mobility “Innovative methods of teaching and learning” (11 teachers)**
Partner: Cervantes Training, Alcala de Henares, Spain
- **KA1 VET learner mobility “European Erasmus Experience” (28 students)**
Partner: Coleg Cambria, Wrexham – UK
2016-2017
- **KA2 strategic partnership between schools “New angles of good practices on inclusion for all students”**
Partners: Latvia, Belgium, Croatia, Romania
2016-2018



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Esthetics

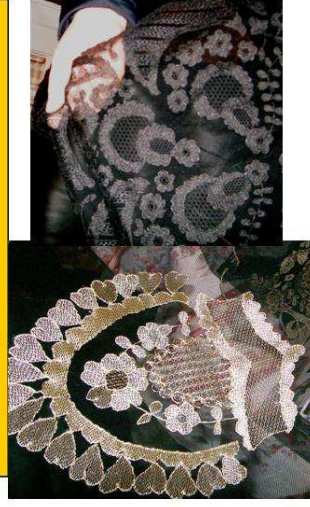
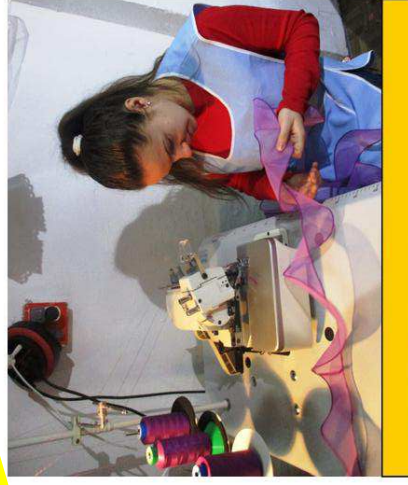



New Approaches of Good Practices on Inclusion for all Students




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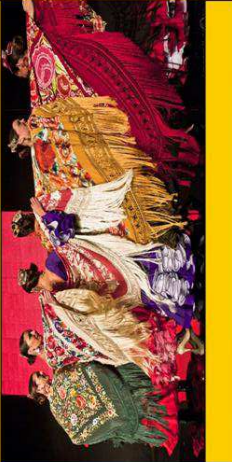



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EURO LABOUR MARKET
2014-1-RO01-KA102-000573
GRANADA, SPANIA
FLUX 2 : 25 ianuarie 2016 - 16 februarie 2016
SPECIALIZAREA:
TEHNICIAN DESIGNER
VESTIMENTAR





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EURO LABOUR MARKET

2014-1-RO01-KA102-000573

GRANADA, SPANIA

FLUX 2 : 25 ianuarie 2016 - 16 februarie 2016

SPECIALIZAREA:

TEHNICIAN IN ACHIZITIȚI ȘI CONTRACTĂRI



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4. County Center for Resources and Educational Assistance Arad

Provides following services:

- **School counselling** (individual and colective)
- **Career Guidance**
- **Information and counsel for children, parents, teachers, community members**
- **Educational Counselling** through the Centre and Offices for Psycho-pedagogical Assistance in schools
- **Speech and Language Therapy** through the Speech Therapy Offices
- **Psycho-pedagogical evaluation and guidance** through the Evaluation and Career Guidance Service (SEOSP)
- **Psychosomatic evaluation** at a county level for children's school matriculation for the preparatory grade/first grade

5. International contest “STEPS TO MY FUTURE”

It is a result of a LdV Transfer of Innovation project on Guidance, takes place once in a year, participants from vocational schools

Students create a video or a animation to describe a job in their domaine of qualification

The aim is to :

- *valorise the potential of each job*
- *to reduce the inadequacy between pupils' job's representation and the reality*
- *to stimulate creativity*



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TOOLS WE USE

- the “**PROBLEM TREE**” **method** as an analysis tool for the problems encountered at micro-level, or macro-level in the school.
- **questionnaires** that have been produced in a previous project, LdV Partnership “Cobuilding a good guidance” :
 - *What work interests the individual*
 - *What professions or positions would be suitable*
 - *What opportunities are currently available*
 - *Which are the requirements for certain types of work*
 - *What physical conditions may limit performance*
 - *To identify ones strong points and individual work style*

TOOLS WE USE

- individual or group counselling sessions
- test and questionnaires packages to identify skills and abilities
- investigation of certain occupations based on occupational profiles and video materials (CoGG)
- speeches by successful people from various fields on success strategies
- guidelines for talking with families
- assistance in drawing up job seeking documents (CV, letter of intention) and interview presentation
- internet-based sources of information on integration in the labour market;
- role plays and simulation;
- educational fairs
- workshops in collaboration with partners from the labor market



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Impact of Career guidance

- enables individuals to use their acquired skills and knowledge in order to make the best possible decisions about work and learning. This involves the use of counseling sessions/ interviews, group interviews, printed literature, career management learning, assessment tools, and the much discussed ICT-based information and tools
- helps to assist educational and training institutions to have well motivated pupils, students and trainees who take responsibility for their own learning and set their own goals for achievement
- assists enterprises and organisations to have well motivated, employable and adaptable staff, capable of accessing and benefiting from learning opportunities both within and outside the workplace



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Impact of Career guidance

- improves the efficiency of education and training systems by reducing dropout rates and increasing graduation rates
- strengthens linkages between education/training systems and the labor market
- increases interest for combating poverty and social exclusion;
- students are prepared for a world that will demand adaptability and resourcefulness by developing the personal knowledge and skills they will need to navigate the future confidently and effectively



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