GOOD PRACTICES ON CAREER GUIDANCE

Liceul Tehnologic Francisc Neuman
Arad, Romania
WHY A NEED?

• The students do not have enough information about: the training profiles, the risks of the professions and the criteria of selection of the job.

• Students have a wrong perception of some jobs because many professions are subject to stereotypes and prejudices.

• The trainers do not guide girls and boys in the same way. They do not encourage them when they would like to choose a job which is made traditionnally by the other sex.
Objectives of career guidance in our school

• to raise students’ motivation and involvement in training

• to improve students’ personal and professional development, employability and preparation for integration on the labor market

• to help making proper choices

• to assists students to identify their transferable skills, and to validate their non-formal and informal learning

• to enrich teachers’ skills / tools / materials for a better guidance

• to promote gender equity in guidance

• to support an inclusive school environment
Four dimensions of guidance

- We work on following dimensions:
  - formative
  - informative
  - counselling
  - inclusion into the labour market
1. Company visits and placements

- Since companies seem to increasingly realize how important contacts and collaboration are between schools and industry, there is a growing number of partnerships between schools and companies.

- Practical placements can also be spent in other European countries.
2. Leonardo da Vinci projects

- **Leonardo da Vinci IVT mobility project**: “Transnational experience in textile cutting to meet European needs” (7 students)
  - **partner**: FUTURUM Coordination of EU Projects Wroclaw, Poland
  - 2006-2007

- **Leonardo da Vinci VETPRO** “Managementul of resources in a decentralized training system” Jyvaskyla, Finlania (10 principals)
  - 2007

- **Leonardo da Vinci VETPRO mobility project** “Improvement of VET teachers competencies in textile field for an European dimension in education.” (10 teachers)
  - **partner**: AC Traductores Martos, Spain
  - 2007-2008

- **Leonardo da Vinci IVT mobility project** “Quality improvement in the field of human body esthetics and hygiene” (7 students)
  - **partners**: AC Traductores, In Blue Hairdresser, Pelqueria Nicolas, Pelqueria Pedro, Pelqueria Mercedes Gomez, Pelqueria Estilo Y Tendencias Martos, Spain
  - 2008-2009
2. Leonardo da Vinci projects

- **Leonardo da Vinci Contact Seminar** “The discovery of the professional world: a tool for pupil’s guidance”
  - **organiser**: Agence Europe Education Formation, Bordeaux, France
  - **2008**

- **Leonardo da Vinci partnership project** - “Co-building a good guidance”
  - **partners**: Italy, Finland, Greece, Romania, Turkey, Poland
  - **2009-2011**

- **Leonardo da Vinci IVT mobility project** “Learning experiences for improves skills” (30 students)
  - **partner**: MEP Europrojects, Granada, Spain
  - **2011-2012**

- **Arion Study visit** “Guidance a tool of today’s training”, organiser Adina Avacovici
  - **Arad, 2011**
  - **Participants from**: Italy, Malta, Spain, Sweden, Germany, Reunion
3. ERASMUS+ projects

- **KA1 VET learner mobility** “Euro Labor market” (80 students)
  Partners: Coleg Cambria, Wrexham – UK; MEP Europrojects Granada-Spain
  2014-2016

- **KA1 staff mobility** “Innovative methods of teaching and learning” (11 teachers)
  Partner: Cervantes Training, Alcalá de Henares, Spain

- **KA1 VET learner mobility** “European Erasmus Experience” (28 students)
  Partner: Coleg Cambria, Wrexham – UK
  2016-2017

- **KA2 strategic partnership between schools** “New angles of good practices on inclusion for all students”
  Partners: Latvia, Belgium, Croatia, Romania
  2016-2018
Esthetics

Erasmus+

EURO LABOUR MARKET 2014-1-RO01-KA102-000573
GRANADA, SPAIN
&
WREXHAM, UK
FLUX 2: 25 January 2016 - 16 February 2016
SPECIALIZATION:
COAPOR—STILIST
Textiles

Erasmus+
EURO LABOUR MARKET
2014-1-RO01-KA102-000573
GRANADA, SPANIA
FLUX 2 : 25 ianuarie 2016 - 16 februarie 2016
SPECIALIZAREA:
TEHNIKIAN DESIGNER
VESTIMENTAR

Erasmus+
EURO LABOUR MARKET
2014-1-RO01-KA102-000573
GRANADA, SPANIA
FLUX 2 : 25 ianuarie 2016 - 16 februarie 2016
SPECIALIZAREA:
TEHNICIAN IN ACHIZIȚII ȘI CONTRACTĂRI
4. County Center for Resources and Educational Assistance Arad

Provides following services:

- **School counselling** (individual and colective)
- Career Guidance
- Information and counsel for children, parents, teachers, community members
- **Educational Counselling** through the Centre and Offices for Psycho-pedagogical Assistance in schools
- **Speech and Language Therapy** through the Speech Therapy Offices
- **Psycho-pedagogical evaluation and guidance** through the Evaluation and Career Guidance Service (SEOSP)
- **Psychosomatic evaluation** at a county level for children's school matriculation for the preparatory grade/first grade
5. International contest “STEPS TO MY FUTURE”

It is a result of a LdV Transfer of Innovation project on Guidance, takes place once in a year, participants from vocational schools.

Students create a video or an animation to describe a job in their domain of qualification.

The aim is to:
- valorise the potential of each job
- to reduce the inadequacy between pupils’ job’s representation and the reality
- to stimulate creativity
TOOLS WE USE

- the “PROBLEM TREE” method as an analysis tool for the problems encountered at micro-level, or macro-level in the school.

- questionnaires that have been produced in a previous project, LdV Partnership “Cobuilding a good guidance”:
  - What work interests the individual
  - What professions or positions would be suitable
  - What opportunities are currently available
  - Which are the requirements for certain types of work
  - What physical conditions may limit performance
  - To identify ones strong points and individual work style
TOOLS WE USE

- individual or group counselling sessions
- test and questionnaires packages to identify skills and abilities
- investigation of certain occupations based on occupational profiles and video materials (CoGG)
- speeches by successful people from various fields on success strategies
- guidelines for talking with families
- assistance in drawing up job seeking documents (CV, letter of intention) and interview presentation
- internet-based sources of information on integration in the labour market;
- role plays and simulation;
- educational fairs
- workshops in collaboration with partners from the labor market
Impact of Career guidance

- enables individuals to use their acquired skills and knowledge in order to make the best possible decisions about work and learning. This involves the use of counseling sessions/ interviews, group interviews, printed literature, career management learning, assessment tools, and the much discussed ICT-based information and tools

- helps to assist educational and training institutions to have well motivated pupils, students and trainees who take responsibility for their own learning and set their own goals for achievement

- assists enterprises and organisations to have well motivated, employable and adaptable staff, capable of accessing and benefiting from learning opportunities both within and outside the workplace
Impact of Career guidance

- improves the efficiency of education and training systems by reducing dropout rates and increasing graduation rates

- strengthens linkages between education/training systems and the labor market

- increases interest for combating poverty and social exclusion;

- students are prepared for a world that will demand adaptability and resourcefulness by developing the personal knowledge and skills they will need to navigate the future confidently and effectively