

# Extracurricular activities to develop students' skills and abilities

## Activity 2

Tukums Evening and Distance Learning Secondary School



New Angles of good practices  
on Inclusion for all Students



Erasmus+



# The aim of inclusive education in Latvia

Inclusive education in Latvia ensures equal opportunities for all children and young people regardless of their needs and abilities, financial or social status, race, nationality, gender, religious and political affiliation, state of health, residence and occupation in an accessible, respectful and supportive environment, **with their full involvement and participation in the educational process and the achievement of success.**



New Angles of good practices  
on Inclusion for all Students



Erasmus+



# Inclusive education in Latvia

By “inclusion” in Latvia we understand :

- ▶ Inclusion for students with special needs
- ▶ Inclusion as integration



New Angles of good practices  
on Inclusion for all Students



Erasmus+



# Inclusive education in Latvia

It is very important to develop skills and abilities to children who have learning disabilities or behaviour problems.

In Latvia, Tukums Municipality and its neighbourhood, every school offers different possibilities to develop students' skills and abilities, including special needs children.



New Angles of good practices  
on Inclusion for all Students



Erasmus+



# The main objective of the extra-curricular activities and classes-

is to develop skills taking into consideration everybody's mental and health possibilities promoting everybody's development.

Students can participate in singing, dancing, carpentry, cooking and other classes after their regular classes.

Special needs schools offer the first level vocational education.



New Angles of good practices  
on Inclusion for all Students



Erasmus+



# Possibilities to developing young people's skills and abilities

- ▶ Art /floristic/visual art
- ▶ Dancing
- ▶ Singing (individual and choir)
- ▶ Theatre/poems
- ▶ Sport/active free time/tourism
- ▶ Cooking
- ▶ Carpentry
- ▶ IT skills
- ▶ Creative thinking
- ▶ Work experience
- ▶ Performing in celebrations



New Angles of good practices  
on Inclusion for all Students



Erasmus+



# Participating in celebrations and activities

Students singing and performing at Christmas celebration



Sports activities



New Angles of good practices  
on Inclusion for all Students



Erasmus+





# Educational trips and excursions

Tīrelpurvs



New Angles of good practices  
on Inclusion for all Students



Erasmus+





Developing students' skills and abilities has always helped to develop students' general development and improved their behaviour.

It can be a tool to promote the development and self-esteem. It helps special needs students to be integrated.



New Angles of good practices  
on Inclusion for all Students



Erasmus+



# Good examples of developing students skills



Džeina-  
our former student

She was:

- ▶ Intravert
- ▶ Shy
- ▶ Unsure
- ▶ Afraid

# Good examples of developing students skills



She was actively involved in singing and organizing school activities.

At Christmas celebration she was singing together with the principal Normunds Rečs



New Angles of good practices  
on Inclusion for all Students



Erasmus+



# Good examples of developing students skills

Kristīne- our student from Year 5 to Year 12, she finished secondary school successfully.

- ▶ Came to our school from a special school
- ▶ A very shy, inactive and quiet girl. Reserved but warm-hearted and friendly at the same time
- ▶ She had great problems with many subjects
- ▶ Lack of logical thinking, but very hard-working



New Angles of good practices  
on Inclusion for all Students



Erasmus+





# Good examples of developing students skills

Kristīne

She sang to the public during different different celebration- Christmas celebration, Last Bell Ceremony and concerts.



New Angles of good practices  
on Inclusion for all Students



Erasmus+



# Good examples of developing students skills



Ludmila-

- ▶ She had behaviour and communication problems, she was from a social risk group
- ▶ Thanks to psychologist's consultations individual approach she has become more polite, self-confident, open-minded
- ▶ She was involved in sports activities.



New Angles of good practices  
on Inclusion for all Students



Erasmus+





# Good examples of developing students skills

Agnese-

our student from Year 6, with a bad reputation from her previous school.

- ▶ After observation, individual lessons and discussions in support team, she was helped to be successfully accepted by her classmates and schoolmates
- ▶ In the photo she is organizing activities for Year 10 students



New Angles of good practices  
on Inclusion for all Students



Erasmus+



# Good examples of developing students skills



Agnese-

- ▶ Participated in activities and events organized by school
- ▶ Recited poems
- ▶ Played roles in theatre performances
- ▶ Attended after-class drawing and painting classes

She has finished our school, married her schoolfriend. She has a daughter.



New Angles of good practices  
on Inclusion for all Students



Erasmus+



Attention to develop students' skills and abilities is paid not only working with special needs pupils in Latvia.

Every pupil has the right to develop his/her skills and abilities. Every school in Latvia offers pupils extra-curricular after - class activities.

In every school we have a choir and a dance group. Every four years they can win a possibility to participate in Song and Dance Festival in Riga.



New Angles of good practices  
on Inclusion for all Students



Erasmus+

