

## OBJECTIVES OF THE PROJECT REACHED DURING THE FIRST YEAR:

-to create professional skills to work as integrative schools and do active outreach to open up schools as institutions to the local communities gaining/developing new knowledge and skills in managing diversity.

-to promote inclusive practices in school creating a learning community in which everyone – staff, students, parents are involved and valued for their input

-to support teachers in dealing with diversified groups of learners

## ACTIVITIES

- teachers evaluated the process of inclusion, study materials and resources on inclusion and shared good practices by producing materials, activities and games to stimulate inclusion of all students; these were tested and evaluated at every partner school and during the exchange of students in a completely new environment by connection between main stream students and

### All the participating schools :

- shared their experience and good practices focusing on abilities rather than disabilities
- improved their individual support system introducing the good practice of other countries
- used the project as a resource in long-term development and promoted inclusive practice.
- consider the topic of inclusion one of their main objective for the school year to come

<http://nais.medskolazd.hr/>

## Participants

- got to know each other using different non formal educational activities with great opportunities for interactions prepared by the multinational project team
- improved different important skills such as: communication, cooperation, collaboration, delegation and task division, decision making, creativity, flexible thinking, accepting other ideas, intercultural skills, language skills and understood personal limits and to which extent they can be developed
- exercised respect for all people
- appreciated and accepted individual differences
- increased inclusion in future environments
- increased cultural awareness and English language command

## Teachers and staff involved in the project :

- raised their motivation to recognize and support individual needs of students
- developed new professional skills, competences and strategies
- accepted and valued individual differences
- practised cooperative planning
- adjusted curriculum and instruction to ensure that all students have successful educational experiences
- were able to make critical decisions regarding methods of instruction
- were challenged to practice inclusion in new ways
- learned about different types of assessment procedures used to measure progress rather than cumulative knowledge.



Extracurricular activities to develop  
students' skills and abilities  
Activity 2  
Tulum Evening and Distance Learning Secondary School