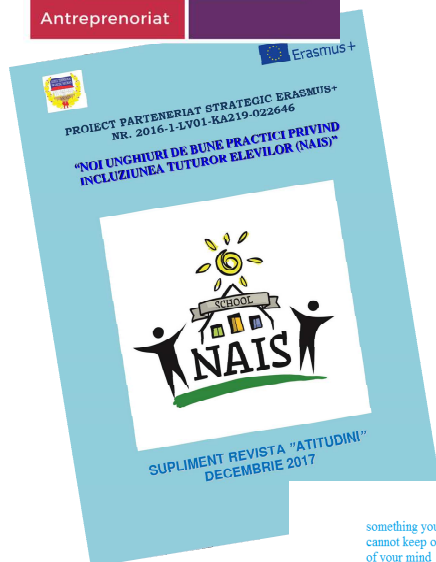




10 ABILITĂȚI DE SUCCES PENTRU SECOLUL 21



NEW ANGLES OF GOOD PRACTICES ON INCLUSION FOR ALL STUDENTS

2016-1-LV01-KA219-022646

COORDINATOR: Tukuma Vakara un Neklatiens Vidusskola – Tukums, Latvia

PARTNERS:

Sint Josef Instituut voor BuSO – Antwerpen, Belgium
 Medicinska Skola Ante Kuzmanica – Zadar, Croatia
 Liceul Tehnologic Francisc Neuman – Arad, Romania

YEAR 2

Project coordinators meeting Antwerp, Belgium

Joint Staff Training, Tukums, Latvia

Joint Staff Training, Arad, Romania



Erasmus+



ACTIVITIES

- Teachers cooperating and involving volunteers and youth organizations. Finding out the ways how to stimulate inclusion by the help of volunteers and organizations outside the school. Topic is cultural diversity, conflict management and communication
- Questionnaires to test students' interests, learning styles and attitudes
 - Teacher training

RESULTS

Booklet: a collection of materials, worksheets and activities will be printed out and published

Career start up portfolio

Recommendations on competences and attitudes of inclusive teacher

Articles, newsletters and leaflets will be published on school web sites, eTwinning and Facebook.

Disemination events outside schools

Project website

<http://nais.medskolazd.hr/#sthash.eq7mfhBl.dpuf>

OUTCOMES

- Educational and pedagogical knowledge sharing
- Good communication and team work
- Broaden understandings about the complexity of differences
- Analyze, select and utilize the best strategies and tools to focus training on 21st century skills (communication, collaboration, problem solving, creativity, critical thinking)
- Cross-cultural dialogue
- Better understanding of equity and inclusion seen from the four angles of the partnership
- Opportunities to master activities by practicing and teaching others

STRATEGIES, METHODS used:

- clarifying issues, drawing conclusions
- exploring implications and consequences
- think -pair-share
- compare and contrast
- transferring knowledge into new contexts
- asking and answering questions
- oral presentations/lectures -workshops - classroom observations -school visits - questionnaires

MEASURES that need to be taken:

- To avoid misconceptions about persons with disabilities and to create a safe environment for all children, to raise awareness among classmates and their parents
- Teaching staff must be given further on specific training on inclusion, guidance, diversity
- Networking with educational establishments, disabled people's organisations, NGOs
- Implementing the use of digital tools in each partner school

